

# State Ambassador Role

## Wisconsin Technical College System

### Spring 2007

- April
- ~ State-Wide Ambassador Event – Madison, WI (accepts honor and speaks)
  - ~ Introduction and Meeting with MATC College President
  - ~ Attend various Meetings for Introduction to the MATC Administrative Team
  - ~ Serve as Master-of-Ceremonies at the *MATC Annual Celebration of Student Success*
- May
- ~ Introduction at MATC District Board Meeting
  - ~ Recognized / Attend MATC Graduation Ceremony (with the stage party)
  - ~ Meet with MATC Public Relations staff for Introductory News Story

### Fall 2007

- ~ Introduction / Meeting with MATC Foundation Executive Director
- ~ Introduction / Meeting with MATC Prospective Student Relations Coordinator

### Spring 2008

- ~ Participate in Selection / Orientation of next Ambassador
- ~ Report to the MATC District Board and Introduce the Incoming State Ambassador

### *Other Opportunities May Include*

- Network across the State of WI with other State Ambassadors
- Speak at Community Organization Meetings (for example: Rotary, Urban League, etc.)
- Speak at area High Schools
- Speak at MATC Faculty / Staff In-Service & / or Convocation
- Serve as Master-of-Ceremonies at Various Events
- Attending MATC District Board / Student Leaders' Reception
- Participating in College Committees
- Attend Open House events
- Attend MATC Foundation Quarterly Meeting (for introduction)
- Attend Legislative Breakfast(s)
- Introduction to MATC Alumni Board
- Liaison with MATC Student Senate
- Provide Campus Tours as an MATC College Ambassador

#### **Honors:**

- \$500 honorarium from the Student Life Office at MATC
- \$500 honorarium from the Robert W. Baird Company
- Plaque from the Robert W. Baird Company
- Name added to the MATC Students of Distinction Wall of Honor

#### **Community Service:**

- Selection of Charity to which a donation is given in the name of the WTCS State Ambassadors
- Additional involvement, as determined by the individual Ambassador

# DISTRICT NOMINATION FORM

## Wisconsin Technical College System – State Ambassador Program

Student's Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Street Address: \_\_\_\_\_ Telephone #: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Student's E-Mail Address: \_\_\_\_\_

District: \_\_\_\_\_ Campus: \_\_\_\_\_

Instructional Program: \_\_\_\_\_

Entry Date: \_\_\_\_\_ Graduation Date: \_\_\_\_\_

### **Eligibility**

Has the student been accepted & enrolled in a vocational diploma, or associate degree program, or completed a diploma or degree program between July 1 & June 30?                    \_\_\_ yes                    \_\_\_ no

Has the student completed at least one semester?                    \_\_\_ yes                    \_\_\_ no

Does the student have the ability & willingness to serve as a Wisconsin Technical College State Ambassador for one year & will they attend the State Event?                    \_\_\_ yes                    \_\_\_ no

### **Qualifications**

Outline reasons why the student would make a good Ambassador. (Please complete other side of this sheet, also.)

### **Nominator Verification**

I hereby submit the above named student as a candidate for the Wisconsin Technical College State Ambassador Program.

Nominator's Signature: \_\_\_\_\_

Nominator's Name Printed: \_\_\_\_\_

Nominator's Title: \_\_\_\_\_ Nominator's E-Mail Address: \_\_\_\_\_

Nominator's Campus Address: \_\_\_\_\_

### **Certification:**

**(Student Life Staff Use Only)**

I certify that the above student meets eligibility requirements for the Ambassador Program.

Coordinator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Coordinator's Name Printed: \_\_\_\_\_

## Nominator Evaluation

Please describe the student in regard to each of these characteristics. This information helps the Screening Committee to evaluate personal traits & occupational competence.

<b>Personal Traits</b>	<b>Average</b>			<b>Exceptional</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b><i>Character</i></b> Refers to the time-honored values of honesty, morality, trustworthiness, dependability, etc. Comments:	-	-	-	-	-
<b><i>Attitude</i></b> Should be positive toward school, other students, instructional staff, administration, career & work. The student should take his / her training seriously. There should be sincerity of purpose & respect for school & staff. Comments:	-	-	-	-	-
<b><i>Attendance</i></b> Should be the student's priority. S / he should be at college during scheduled hours unless sick. (This factor is an indication of the student's consistency.) Comments:	-	-	-	-	-
<b><i>Leadership</i></b> Shows initiative in classroom & other school activities. S / he should be a person who does more than is expected, who goes the extra mile on an assignment or a project. The student should also be highly regarded by other students & a good influence on classmates. Comments:	-	-	-	-	-
<b><i>Personal Appearance</i></b> Student should have a neat, clean appearance. S / he should dress in a manner which reflects the image that an Ambassador of Technical education is expected to portray. Comments:	-	-	-	-	-
<b><i>Extracurricular Activities</i></b> Relates to school, occupational or community involvement & is designed to improve or promote student government, athletics, & community projects. Extracurricular activities refer to those not required in college. Comments:	-	-	-	-	-
<b>Occupational Competence</b>	<b>Average</b>			<b>Exceptional</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b><i>Mastery Rate</i></b> Rate at which the student gains occupational proficiency...whether the student is a fast learner. It refers to how rapidly the student achieves relative to the average learner. Comments:	-	-	-	-	-
<b><i>Proficiency Level</i></b> Degree of competence in the occupation. It includes both the level of work performed as well as the speed & accuracy at which it is performed. Comments:	-	-	-	-	-

**TOTAL SCORE** \_\_\_\_\_